

Create Partnership Trust

(A Company Limited by Guarantee)

Annual Report and Financial Statements Year ended 31 August 2022

Company Registration Number 10318212 (England and Wales)

Feltons Chartered Accountants

> Birmingham B1 3JR

Report and Financial Statements Year ended 31 August 2022

Contents	Page
Reference and Administrative Details	1
Trustees' Report	3
Governance Statement	19
Statement on Regularity, Propriety and Compliance	24
Statement of Trustees' Responsibilities	25
Independent Auditor's Report on the Financial Statements	26
Independent Reporting Accountant's Report on Regularity	30
Statement of Financial Activities incorporating Income & Expenditure Account	32
Balance Sheet	33
Statement of Cash Flows	34
Notes forming part of the Financial Statements, incorporating:	
Statement of Accounting Policies	35
Other Notes to the Financial Statements	40

REFERENCE AND ADMINISTRATIVE DETAILS

Members Stella Blackmore (Appointed 04.08.16)

Sue Egersdorff (Appointed 04.08.16) Justin Gray (Appointed 04.08.16) Mary Higgins (Appointed 04.08.16) Sarah Smith (Appointed 04.08.16)

Trustees Sophie Garner (Appointed 24.03.21)

Hana Haq (Appointed 24.03.21) Mary Higgins (Appointed 08.08.16) Jubayeth Hussain (Appointed 04.03.20) Julian Miller (Appointed 04.03.20) – Chair Jonathan Moore (Appointed 19.10.20) Becky Perkes (Appointed 24.03.21)

Richard Selwyn (Appointed 04.03.20) Resigned 31 December 2021 Patricia Smart (Appointed 08.08.16 – ex officio – resigned 31.08.22)

()]

Patricia Smart (resigned 31.08.22) Mark Unwin (appointed 1.9.22)

Company secretary Janine Gardner (Appointed 13 February 2017)

MAT Leadership Group

CEO and Accounting Officer

Chief Executive Officer Patricia Smart (resigned 31.8.22); Mark Unwin (appointed 1.9.22)

• Chief Operating Officer Kiran Vithal (resigned 31.08.22, appointed Deputy CEO from 1.1.23)

Trust Accountant Paul Byford (resigned 23.09.22); Lu Fan (appointed 24.09.22)

Human Resources Manager Collette O'Connell

Headteacher, Brookfields
 Selina Lees (resigned 31.08.22); Leanne Mahony (appointed 01.09.22)

Primary
 Headteacher, Conway
 Debase 5-4-49

Headteacher, Conway
 Rebecca Eaton

Primary
 Headteacher, Greet Primary

Headteacher, Hodge Hill
 Primary
 Clare Lucas

Company name Create Partnership Trust

Principal and registered office C/o Greet Primary School

Percy Road Sparkhill Birmingham B11 3ND

Company registration number 10318212

Independent auditor Feltons

8 Sovereign Court 8 Graham Street Birmingham B1 3JR

REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)

Bankers

Lloyds Bank PLC

Solicitors

Anthony Collins Solicitors 134 Edmund Street

Birmingham B3 2ES

Trustees' report for the year ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report and a Directors' report (incorporating a strategic report) under company law.

The multi academy operates 4 primary schools serving catchment areas in Birmingham which are:

- Brookfields Primary School (from 1 November 2018)
- Conway Primary School (from 1 September 2016)
- Greet Primary School (from 1 September 2016)
- Hodge Hill Primary School (from 1 January 2017)

They have a combined pupil capacity of 2397 (including 104 FTE Nursery places) and had a combined roll of 2264 in the school census in October 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

Create Partnership Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the multi academy trust. The Trustees of Create Partnership Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Create Partnership Trust.

Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the multi academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on multi academy business. Insurance is covered through the RPA scheme.

Method of recruitment and appointment or election of Trustees

Where recruitment of new Trustees is required, the Trust adheres to the Articles of Association and implements the following rigorous procedures:

The role is advertised locally, with DfE recommended agencies (e.g. Academy Ambassadors) and on the websites of the Trust and the schools. Trustees also use their extensive networks to obtain applications. Candidates are required to complete an application form. Applications are reviewed by an appointed Members' selection committee who conduct the interviews and make the appointments.

Trustees' report for the year ended 31 August 2022 (continued)

Skills-based Trustees may be appointed by the Members provided that the person who is appointed as a Trustee:

- Is a skilled professional
- Is committed to the governance and success of the Trust
- Subscribes to the Trust's vision and values

The term of office for any Trustee is four years, with the exception of the Chief Executive Officer (CEO), who has an ex-officio role. Subject to remaining eligible to be a particular type of Trustee, a Trustee may be reappointed or re-elected. The Trust's Articles of Association allow for up to 12 Trustees to be appointed by ordinary resolution.

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees depends on their existing experience and is tailored specifically to the individual. Induction includes training on child safeguarding and, where necessary, educational, legal and financial matters. All new Trustees are normally given the opportunity to have a tour of the schools within the Trust and to meet with staff and pupils.

Trustees are provided with copies of key documents, such as policies, procedures, accounts, budgets, plans and any other documents they need in order to undertake their role. The Trust has a service level agreement with the Governor support department of Coventry City Council The Trust also receives HR legal advice from Browne Jacobson.

Organisational structure

Create Partnership Trust was set up with an organisational structure to support the needs and aspirations of the Trust and its schools. It consists of three levels of governance - the Members, the Trustees (or Directors) and a Local Advisory Board (LAB) for each school, once they are judged to be *good*.

There are currently five Members and 8 Trustees, with provision over time for twelve Trustees. One Member is also a Trustee and provides a link between the two groups. The Members are the custodians of the Trust, ensuring that its vision and values are reflected in its work. The Members appoint the Trustees. The Board of Directors (Trustees) is fully accountable for the performance of the Trust, including its schools. Currently Greet Primary is the only school to have a Local Advisory Board but the Trust is in the process of extending a Local Academy Board to Conway Primary as soon as possible, and to Brookfields Primary and Hodge Hill Primary when they receive an Ofsted judgement of *good*.

The current Board includes knowledge of education, finance, audit, school improvement and safeguarding.

Decisions relating to financial structures and financial data and reporting requirements are reserved for the Board of Trustees which takes advice and recommendations from the Finance and Audit Committee. Those responsibilities delegated to management include the daily operation of financial controls along with compliance with the Academy Trust Handbook, reporting of financial data in accordance with ESFA guidelines and the production of annual accounts and financial reports.

The Trust ensures that governance at all levels is of the highest quality in order to secure the confidence of its stakeholders and to fulfil the seven Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership. An agreed Code of Practice is in place for Members, Trustees and Local Advisers. All arrangements fulfil the requirements expected by the Department for Education (DfE) and the Education & Skills Funding Agency (ESFA).

Trustees' report for the year ended 31 August 2022 (continued)

The Trust has a detailed scheme of delegation for governance functions which clarifies decision-making at various levels – for Members, Trustees, CEO/COO, Local Advisory Boards (LABs) and Headteachers. The scheme is reviewed at least annually and sits alongside the financial scheme of delegation.

During 2021/2022 the Board has had six Committees, with approved terms of reference:

- Finance & Resources Committee
- Audit & Risk Committee
- Quality of Education Committee
- The Pay Committee
- The CEO Appraisal Committee
- Greet Local Advisory Board

The Committees have detailed terms of reference and standardised agendas to ensure that all appropriate business is conducted. Committee Chairs report to the full Board.

Other matters may be dealt with by the formation of a single purpose panel and adherence to the appropriate policy and procedures. These include:

- Appeals
- Complaints
- · Staff and pupil discipline
- Staff capability

The Board of Trustees also appoints a responsible officer (CEO/Accounting Officer) whose role has been fully implemented in accordance with the Trust's financial procedures. The CEO has overall responsibility for the Trust's strategic direction and the implementation of its policies and practices.

The CEO is supported by Create Central Leaders in providing a centralised business function for its schools. It works closely with the Headteachers in the MAT Leadership Group (MLG) which is the primary decision-making group for the operations of the Trust in terms of its relationships with the schools and is chaired by the CEO. This year, the MLG has focused on the school improvement function, leaving the majority of business/finance decisions to Create Executive (the central senior team) and its work in Operational Meetings (OMs) with each school. The MLGs role is to work collaboratively to make joint decisions, recommend and/or implement Board policy and agree various plans and strategies for implementation in each school.

The day-to-day leadership and management of a school is delegated to its Headteacher who is supported by the school's Leadership Group (senior leaders) and Leadership Team (middle leaders). The Headteacher is responsible for the provision of the best possible education for its pupils within the agreed budgets and scheme of delegation approved by Trustees.

The Board and its Committees receive regular reports from the CEO and COO, supported by Create Central leaders. The Headteachers produce a termly School Profile for the CEO, COO and the Board.

The team of Create Central leaders is known as Create Executive and comprises the CEO, COO, Trust Accountant, HR Manager and Strategic Operations Manager. They are supported by a small team of other staff including an Assistant Management Accountant and Finance Assistant. The team has been supported this Academic year by a part-time teacher and Administrator as part of the Erasmus programme.

Trustees' report for the year ended 31 August 2022 (continued)

Arrangements for setting pay and remuneration of key management personnel

The CEO, COO, Headteachers and other senior leaders on the leadership scale have salary ranges commensurate with the scope and responsibilities of their post. Salary ranges are approved by the Board to ensure Trust-wide pay parity and consistent structures and expectations.

The appraisal and pay of the CEO is determined by the Trustee's Pay Committee as a result of the annual appraisal review. The pay of the COO, Headteachers and their senior teams is also determined by the Pay Committee, taking recommendations from the CEO, following appraisal reviews. The Pay Committee agrees the pay and reports to the Board. All pay uplifts remain within the agreed ranges.

The Trust is committed to pay parity for staff and leaders at various levels but recognises that schools may join the Trust with different legacies. The achievement of pay parity may take 12-24 months, bearing in mind that formal staff restructuring may be required and subsequent salary safeguarding may be required.

All staff in Create Central are paid on the support staff pay scales, with the exception of the CEO who is paid a spot salary.

No Trustees (other than the CEO as employee) are in receipt of any remuneration, other than the refund of out-of-pocket expenses incurred in the line of performing their duties for the Trust. The CEO and other Trustees have not claimed any expenses this year.

Trade union facility time

Information in accordance with Schedule 2 of the Trade Union (Facility Time Publication Requirements) Regulations 2017 is as follows:

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent number	
2021/2022	3.5	

Percentage of time spent on facility time

Percentage of time	Number of employees	
0%	0	
1% - 50%	3.5	
51% - 99%	0	
100%	0	

Percentage of pay bill spent on facility time

Total cost of facility time	£9,500	
Total pay bill	£10,750,223	
Facility time as percentage of total pay bill	0.09%	

Paid trade union activities

as

Trustees' report for the year ended 31 August 2022 (continued)

Related parties and other Connected Charities and Organisations

The Trust purchases some services from the Birmingham Education Partnership (BEP). The CEO is a member of BEP's Board of Trustees as a school leader representative, for which no remuneration is received. In the past, the CEO has undertaken small amounts of paid school improvement work for BEP for which the Trust received payment but none has taken place this year. All purchases have been made in accordance with the Trust's financial policy and scheme of delegation and comply with the requirements on trading with connected parties as set out in the Academy Trust Handbook. These purchases have included staff attendance at middle leader training events and school membership of BEP. The CEO plays no part in schools' decisions to work with BEP.

The Board's terms of reference include the statement:

Any member of the (Board or Committee) who has any duty or personal interest which conflicts with or may conflict with the duties of membership, must disclose the information to the (Board or Committee) immediately and must give apologies and withdraw from meetings while any potentially conflicting matters are discussed.

This year, the Trust has further clarifying expectations for leaders and staff with regard to related party transactions, in the light of ESFA guidance.

The Trust is involved with a range of school networks in Birmingham including other multi-academy trusts where the CEOs collaborate on specific projects (e.g. peer review). It also provides some support as required by the DfE, through the work of the CEO who is a National Leader of Education (NLE).

The schools are also involved in different consortia and networks and have partnerships with arts or sports organisations, the English and mathematics hubs and research schools, in order to to further their curriculum provision.

Objectives and activities

Objectives and aims

The aims of the Trust:

- To maintain current strengths and successful futures for all stakeholders, based on a collaborative culture with shared values and clear moral purpose
- To ensure that all schools become forward thinking and dynamic centres of learning excellence
- To develop strong working partnerships internally and externally

The strategic goal of Create Partnership Trust is to provide a broad and balanced curriculum to all pupils in accordance with the funding agreement between the multi academy trust and the Department for Education.

Established in September 2016 with two schools, Greet and Conway, the Trust welcomed Hodge Hill in January 2017 and Brookfields in November 2018. Create Partnership Trust has high aspirations for its stakeholders, aiming to create secure futures for all. From the beginning, we established strong governance and leadership structures as the foundation for future growth.

Objectives, Strategies and Values

The Trust's priority first and foremost, is the safety, welfare and good progress of our pupils. Our responsibility for them and commitment to their personal, academic and social development remain paramount. All our business and operations work is focused on making such improvements that will impact directly on our pupils.

Trustees' report for the year ended 31 August 2022 (continued)

We believe that our four key objectives are the essential areas for development:

- GROW -The sustainable growth of the Trust developing a business growth model which includes a range of schools so that all feel supported and challenged, can grow professionally and make outstanding progress
- 2. IMPROVE School improvement developing a systematic model with clear accountability structures, using our collective strengths to demonstrate consistently high performance in terms of safeguarding, leadership, teaching, curriculum and assessment
- 3. SUPPORT Earlier intervention and improved transition meeting the needs of pupils so that barriers to learning are quickly identified and removed as soon as possible, especially for the most vulnerable pupils and their families
- **4.** LEAD Staff recruitment, retention, leadership development and succession planning providing a strategic approach which invests in the staff, building their skills so that they, the schools and Trust strengthen.

In order to put these key objectives into practice, we develop them into a set of broad actions over three years. We are committed to developing our leadership and governance into new projected models so that our invitation to others is appealing. Ultimately, we have high expectations of ourselves and we aim to demonstrate to future partner schools that Create Partnership Trust is one worth joining.

The Trust's values

Underlying all our work both centrally and in our schools are the Trust's three values:

- Excellence striving to be the best we can be
- Partnership working in collaboration for the benefit of all
- Perseverance remaining strong and focused in the face of challenge

Public benefit

In setting our objectives and planning our activities, the Board of Trustees has given careful consideration to the general guidance on public benefit published by the Charity Commission on their website at www.gov.uk/topic/running-charity/managing-charity in exercising their powers or duties.

Create Partnership Trust is an equal opportunity employer and strives to give full and fair consideration to all applicants for employment, training and promotions, irrespective of disability, gender, race, colour or sexual orientation.

The Trust oversees four large primary schools and all associated support functions.

Trustees' report for the year ended 31 August 2022 (continued)

STRATEGIC REPORT

Achievements and Performance

The academic year 2021/22 focused on re-integrating pupils and staff back to regular school life and attempting to ensure optimum achievement following previous years impacted by the Covid-19 pandemic

This year, the Trust has maintained momentum in moving the schools forward and giving them the right kind of support from the Create Central team.

The pupils within the Trust undertook end of Key Stage assessments at the end of EYFS (age 5); In Phonics (at age 6); in Key Stage 1 (at age 7), in the new Multiplication Table Check (at age 9) and at the end of Key Stage 2 (at age 11). The Trust and the Department for Education are not publishing pupil assessment data for 2021/22; however, this data is available to Directors and to Ofsted as a guide to the quality of curriculum. The data shows that in 3 of the 4 Trust schools children perform at least in line with national comparisons — and sometimes above — at all the data points above. At one school, which the Trust sponsored from a position of Special Measures, data shows that some achievement is in line with national comparisons but that in others it remains below.

Partnership working within and between our schools is a key feature of the way we work. Our schools all present challenges in terms of achievement on entry, levels of disadvantage and for some, a legacy of weak leadership prior to joining the Trust.

The Trustees pay tribute to our Headteachers and their staff teams for their diligence, care and professionalism to implement a comprehensive plan for education recovery after a turbulent year following the pandemic.

Some examples of our work in relation to our four key objectives

PRIORITY 1 - GROW: The sustainable growth of the Trust - developing a business growth model which includes a range of schools so that all feel supported and challenged, can grow professionally and make outstanding progress

Review of Plans for 2021/22

We have focused on building financial sustainability so that we have a strong footing for further growth.

<u>The further strengthening of the Trustee skill set across all the Board Committees</u>: the active recruitment of additional Trustees to further strengthen the skills on the Board and provide greater strategic support to the Executive Team.

Annual plan for Board & Committee meetings content and protocol, including continued COVID-19 response

Continued monitoring of external contracts to ensure value for money, quality and effectiveness

The Trust continued to monitor contracts via KPI, financial, performance and quality monitoring on site. The Trust continued to procure large contracts in line with OJEU

Review of pupil numbers leading to a planned financial strategy to ensure that each school is sustainable

Data dashboards and benchmarking systems - finance, estates and school improvement

Policies/key documents – mainly updates and reviews of previous policies

Trustees' report for the year ended 31 August 2022 (continued)

Policy development

A wider range of Trust policies has been introduced this year, together with reviews of previous policies and sets of principles for each school to adhere to. These include:

- Financial scheme of delegation (new)
- Scheme of delegation for governance (new)
- Scheme of delegation for schools (new)
- Leadership guidance structures (new)
- SCR policy (review)
- Financial regulations handbook(review)
- Infection Control (review)
- Risk Management (review)
- Behavior Management (review)
- Infection Control (review)

Much of the educational work of the schools in the Trust is school-specific because the Trust recognises that each has a unique context and character; however, some level of standardisation is necessary to assist consistency and equality across the Trust and to support the schools with weak legacies or when there are any negative indicators. The schools also produce their own school-based policies and are encouraged to share them across the Trust to reduce workload and make a wider contribution.

Leadership succession plan for the Trust

Over the course of the year, the CEO, Directors and Board considered the long-term leadership of the Trust. The CEO resigned, with the thanks of the Board, on 31st August 2021. A new CEO was appointed, following a rigorous external appointment process. The new CEO took up post on 1st September 2022.

Plans for 2022/23

- <u>Strategic Review of the Trust's position:</u> to review opportunities for growth from local Good, or better, schools; local Single Academy Trusts considering Multi-Academy Trust status; local or Regional Trusts with a similar ethos and culture considering mergers and regional of national, large Multi-Academy Trusts for merger.
- The further strengthening of the Central Team capacity: recruiting high-quality central team staff to
 effectively support the schools.
- Annual plan for Board & Committee meetings review and agree the Governance structure and Trust reporting structure
- <u>School Improvement</u> to ensure that the Quality Assurance provided by the Trust and associated CPD
 ensures that schools are able to provide excellent safeguarding, behaviour, achievement,
 curriculum and personal development opportunities
- <u>Development of the operation team structure</u> to provide Business Partners to the schools for Finance, HR, Estates, Partnerships, Special Projects, Curriculum development and SEND
- <u>Policies/key documents</u> mainly updates and reviews of previous policies

Trustees' report for the year ended 31 August 2022 (continued)

PRIORITY 2 – IMPROVE: School improvement - developing a systematic model with clear accountability structures, using our collective strengths to demonstrate consistently high performance in terms of safeguarding, leadership, teaching, curriculum and assessment

Both Brookfields and Hodge Hill have seen increasing stability in terms of leadership actions and stakeholder response. Conway has continued its good journey and has been able to share many aspects of pedagogy, curriculum rationale and planning with the other schools. Greet has seen some leadership adjustment over the past year and many changes are now in operation.

The 2019 large-scale staffing restructure in all schools in has led to clarity of roles and greater consistency between the schools as well as new ways of working and teaching plus several cost savings, helping to make the school budgets more viable.

The work of the commissioned School Performance Partner is highly valued by the Trust and the schools. The work has gained greater depth through, for example, the collaborative development of a Trust-wide set of curriculum principles, based on research evidence, and in the provision of individual and group coaching to senior and middle leaders.

The MAT Leadership Group (MLG) is an effective forum for information sharing and decision making. In addition to the regular involvement of Headteachers, other invitations are extended to Deputy Headteachers and the Senior Leader for School Improvement. This enables a wider contribution and a professional development opportunity. Decision-making is broadly via consensus as the Trust believes strongly in the importance of respect for different colleagues' roles and views and greater engagement when contributions are considered.

Trust-wide opportunities for colleagues to work together in networks have continued with the Safeguarding Group playing a major role in guiding the schools and Create Central and keeping everyone up to date with new policies, etc. There were some meetings this year for colleagues to work on the EYFS, but these were limited in number and affected by lockdown.

Review of plans for 2020/21

Preparation for Ofsted inspection – Brookfields, Greet and Hodge Hill

Greet Primary School had an Ofsted visit in March 2022. Hodge Hill and Brookfields are awaiting inspection.

<u>Development of assessment principles</u> and practice – collaborative work in line with the new curriculum principles

Data dashboards and benchmarking systems - school performance

Policy updates - as required

Non-HR policies updated:

- Exclusions
- Infection Control
- Equalities statement and objectives
- Behaviour Management Trust Principles
- Data Protection
- Investment
- Monitoring & Evaluation
- Risk Management

Trustees' report for the year ended 31 August 2022 (continued)

Working with a new Teaching School hub

We successfully partnered with Ark Teaching School Hub Birmingham to facilitate teacher development and the recruitment and training of Early Career Teachers.

Plans for 2021/2022

- Preparation for Ofsted inspection Brookfields and Hodge Hill: Brookfields now have a new Headteacher with an excellent track record for School Improvement. Hodge Hill's leadership team is more stable, having been in place since 2020 and also has extensive School Improvement experience. As a double-RI schools Hodge Hill is at risk from a further Requires Improvement judgment from Ofsted which may lead to re-brokerage to another Trust with financial implications. However the Trust is communicating with the DfE Regional Directors team to give reassurance about the progress of the school and the fact has only one Requires Improvement judgement while being supported by The Trust. The Trust is supporting Hodge Hill to ensure it has the highest standard Safeguarding, Personal Development and curriculum. The school had good academic achievement in the end of key stage assessments in 2022 and similarly good behaviour. All schools within the Trust will benefit from the significant School Improvement experience of the Trust's new CEO and Deputy-CEO.
- <u>Development of partnership working</u> to ensure that the schools are outward-facing and collaborative in every way. Through visits to other outstanding schools and Trusts; through partnership work with schools and Trusts locally and through internal partnership work
- <u>Development of Special Projects</u> Providing the schools and their children with innovative projects and school improvements (both in terms of CPD and the physical environment) by creating and leveraging links with companies and third sector organisations both locally and nationally.
- <u>Fund raising —</u> working with companies, both locally and nationally to fund personal development experiences
- Operations further developing and strengthening the Central Team and its working practices so that
 it provides excellent support and services to the schools within Create Partnership Trust.

PRIORITY 3 – SUPPORT - Earlier intervention and improved transition - meeting the needs of pupils so that barriers to learning are quickly identified and removed as soon as possible, especially for the most vulnerable pupils and their families

Much of the work to support our most vulnerable pupils takes place at school level because each school knows its own community best. The schools work closely with multi-agencies in order to secure the best possible provision for pupils.

The Trust has identified child safeguarding and child protection as the most important priority with its Safeguarding Group of cross-Trust senior leaders now an established forum for reviewing, checking and evaluating safeguarding practice. This has provided a good model for subsequent cross-Trust working groups.

A number of policies have been approved Safeguarding and child protection and a range of associated policies at Trust-level and many more at school level.

Trustees' report for the year ended 31 August 2022 (continued)

Review of plans for 2021/22

SENDCO provision - confirmation of appointments, training, provision and impact

Two appointments were made to add further experience to the Trust's Special Educational Need and/or Disabilities support:

- Lisa O' Rourke appointed at Hodge Hill from January 2021
- Alex Bird appointed at Brookfields from September 2022

Equalities - strategy, policy, practice

Data dashboards - equalities data

Equalities data were produced to inform the Board's decision making and strategic planning.

Ongoing COVID - management issues including remote learning, online safety, checks on wellbeing

A covid management section remains in the Health & Safety policy capturing all the Trust's statutory responsibilities and also building on the Trust's learning about infection control during the Pandemic.

Policy: as required

- Exclusions
- Infection Control
- Equalities statement and objectives
- Behaviour Management Trust Principles
- Data Protection
- Investment
- Monitoring & Evaluation
- Risk Management

Plans for 2022/23

- <u>Safeguarding QA</u> to work with external providers of national standing to ensure that the quality of Safeguarding is of the highest standard
- <u>Culture</u> to work with stakeholders at all levels to carry out a strategic review of Trust culture and to further develop identity and working practices to support all schools, staff, children and families
- <u>Equalities</u> strategy, policy, practice
- <u>Policy</u>: as required

Trustees' report for the year ended 31 August 2022 (continued)

PRIORITY 4 – LEAD - Staff recruitment, retention, leadership development and succession planning - providing a strategic approach which invests in the staff, building their skills so that they, the schools and Trust strengthen.

Trust-wide meetings (MLG/OM/Safeguarding Group/Curriculum Group, etc) were carried out throughout the year using Microsoft Teams.

Permanent leadership at Greet and Conway is now established and stable.

The Assistant Headteacher at Conway has been promoted to Deputy Headteacher following a recruitment process. A second external DHT was recently appointed.

A permanent Headteacher has been appointed at Brookfields and the Assistant Headteacher has been promoted to Deputy Headteacher following a recruitment process. n external Assistant Headteacher /SENCO has also been appointed

Create Central is a strong central team with good communications to and relationships with the schools. Our schools are supported with a wide range of HR issues using a business partner model. Where necessary the Trust receives further legal advice from Browne Jacobson.

There has been much work to develop and review/refine Trust-wide HR policies (e.g Capability, Dignity at work, Communications protocols, Disciplinary, Grievance, Informal support plans & pay. These will continue with support from our external advisors

Review of plans for 2021/22

Data dashboards and benchmarking systems - HR and stakeholder engagement

Comprehensive data analysis after our standardised assessment points

Policy – HR policies for update

- Staff capability
- · Staff dignity at work
- Staff disciplinary
- Staff grievance
- Informal support plan -Teachers
- Informal support plan -Support staff
- Support staff probation
- Pay

Plans for 2022/23

- <u>Educational due diligence and discovery</u> for the new CEO to carry out diligent and thorough
 educational due diligence and discovery to ensure that any Trust-wide or School Improvement work
 is based on a thorough understanding of context and relationships
- <u>Recruitment</u> recruitment of internal capacity within the Trust of individuals with the highest levels of experience in improving schools in disadvantaged communities
- Policy HR policies for update

Trustees' report for the year ended 31 August 2022 (continued)

Key Performance Indicators

Each outstanding school:

- demonstrates annually that it remains outstanding
- gains a further Ofsted outstanding judgement (likely to be 2-3 years)

Each good school:

- demonstrates annually that it is at least good
- shows significant aspects of outstanding practice within 2 years
- gains at least one Ofsted outstanding judgement (likely to be 2-3 years)

Each school requiring improvement on joining the Trust:

- demonstrates increasing good practice within 1 year
- demonstrates significant aspects of good practice within 2 years
- gains at least two Ofsted *good* judgements e.g. leadership and management; quality of education (likely to be 2-3 years)

Each school judged to be inadequate on joining the Trust:

- demonstrates increasing good practice within 1 year
- demonstrates significant aspects of good practice within 2 years
- gains at least one Ofsted good judgement (likely to be 2-3 years)

All schools in the Trust:

Schools continued to focus on education recovery after the pandemic. The focus was on closing gaps that had widened during the pandemic. All schools in the Trust:

- evidence excellent leadership at all levels which promotes rapid school improvement and inclusive pupil management
- reduce gaps against national figures for pupils' standards and progress, aiming for above national averages
- evidence that teaching is consistently at least good and, if not, that robust action is being taken to ensure rapid improvement
- evidence that a plan is in place to significantly demonstrate that the curriculum is moving from intent to implementation to impact
- evidence of continuing good management to ensure a COVID-secure school
- demonstrate accurate school self-evaluation
- ensure that the school is solvent and submit plans which are financially realistic and robust, whilst meeting the school's challenges over time
- demonstrate significant contributions to the Trust's four key objectives: GROW, IMPROVE, SUPPORT and LEAD
- ensure that the Trust's values are reflected in school life: EXCELLENCE, PARTNERSHIP and PERSEVERANCE

The Trust as a whole:

- ensures that it is solvent and compliant in meeting all statutory and advisory expectations
- ensures that its four key objectives are addressed
- ensures that its values are reflected in its work
- demonstrates on-going due diligence so that all schools function well in terms of safeguarding, finance, leadership and pupils' outcomes
- demonstrates that Trust intervention will be used if safeguarding, finance leadership or pupils' outcomes fall below expectation

Trustees' report for the year ended 31 August 2022 (continued)

- maintains a comprehensive risk register and identifies mitigation strategies for all risks in medium to high categories
- grows sustainably.

Financial key performance indicators:

- Direct costs for 2021/22 as a percentage of total costs were 69.1% (2020/21: 72.4%).
- Support costs as a percentage of total costs were 30.9% (2020/21: 27.6%).
- Total payroll costs as a percentage of recurring income were 78.8% (2020/21: 75.5%)

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

The Trust is monitoring pupil numbers in its schools to ensure that budgets are not adversely affected by the general decline in birth rates affecting nursery classes and primary schools.

Financial Review

The financial results of Create Partnership Trust are detailed in the following pages. It is considered that the finances are based on sound and well-established structures. The principal financial management policies adopted are laid down by the Academy Trust Handbook published by the ESFA and requirements as laid down by the Trust' Financial Regulations Handbook.

Over the past two years, the Trust has undertaken a root and branch review of its finance systems, procedures and controls and now has centralised systems in place and a clear set of protocols for schools to follow. Feedback from the central team, the schools and auditors has been positive and the Trust is now in a much stronger position.

The principal funding source is grant income from the ESFA. All expenditure of this grant income is planned to fulfil the objectives and strategies of the multi academy.

During the year ended 31 August 2022 total resources expended were £14,129,633 and the surplus of income over expenditure was £5,906 which included depreciation of £727,909.

Reserves Policy

The Trustees continually monitor the reserves of the charitable company. This process encompasses the nature of income and expenditure streams and the need to match commitments with income and nature of reserves.

It is the general policy of the Board of Trustees to continue to build reserves which can be used for future educational purposes and a cushion to enable the Trust to deal with unexpected emergencies.

The Trust had total funds at 31 August 2022 of £24,392,410. The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds was a surplus of £1,574,977. In addition, the deficit on the restricted pension is £2,870,000 from an actuarial deficit on the local government pension scheme which will be dealt with as advised by the actuary.

Trustees' report for the year ended 31 August 2022 (continued)

The Trustees regularly review the level of reserves and aim to maintain them at a minimum of 3 months of expenditure. The Board will review the Reserves policy during 2022/2023

Investment Policy

The Trust has invested £54,416 of the Multi Academy Trust's funds in a high interest bank account with Lloyds Bank. These funds have been invested until a strategy has been decided upon as to the best use of the funds. These investments are carried out in accordance with the powers vested in the Board of Trustees. The Board will review the Investment policy as required.

Principal Risks and Uncertainties

The Trustees have considered the major risks and uncertainties facing the charitable company which include changes in legislation and regulations and cash flow management and have put in place procedures to deal with these matters.

Attention has also been focussed on non-financial risks arising from fire, health and safety. These risks are managed by ensuring accreditation is up to date, having robust policies in place, and regular awareness training for staff working in these operational areas.

The Trust's Risk Register identifies risk in the following categories:

- Strategic
- Asset
- Education
- Finance
- Health & Safety
- Operational
- Personnel
- Political
- Reputation
- Safeguarding
- Covid19 Risk assessments

The Trust's Risk management policy will be reviewed in 2022/23

Fundraising

Each school may develop fund-raising activities (summer fayres, non-uniform days etc) and are not bound by any voluntary scheme. Participants in these activities are staff, parents and pupils and not professional fundraisers, commercial participants, or the public. All participants do so on a voluntary basis and are not subject to intrusive, persistent, or undue pressure from the schools or the Trust.

Plans for Future Periods

Plans are in place to address all four key objectives (as above). Our aim is to grow cautiously but with ambition, ensuring that we build capacity wherever possible before growth. Our ambition above all else is for our pupils in creating secure futures for them through achieving the best they can.

Trustees' report for the year ended 31 August 2022 (continued)

The Trust is developing a longer-term strategic review which will include risk/growth and a continued upward trajectory in terms of educational performance.

The Trust recognises that significant capital sums are required to ensure that the estates are improved and maintained over the next three to five years.

Engagement with employees

The Trust maintains a wide range of policies to support its employees. These are shared with the trade unions as part of a consultation process. The Trust is fully committed to its duty of care for all employees under, for example, it's policies for Health and safety and pay. The next stage of the work is to undertake a review of culture across the entire range of stakeholders in 2022/2023.

Funds Held as Custodian Trustee on Behalf of Others

The Trust does not hold any funds as custodian trustee on behalf of others

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the Board of Directors (Trustees), as the company directors, on 14 December 2022 and signed on the Board's behalf by:

Julian Miller - Chair of the Board of Trustees

Governance statement for the year ended 31 August 2022

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Create Partnership Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the CEO as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Create Partnership Trust and the Secretary of State for Education. The CEO is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **Board of Trustees** has formally met four times during the year. Attendance during the year at meetings of the Board of Trustees is detailed on page 20.

The Finance and Audit Committee is a Committee of the main Board of Trustees. It operates in two parts.

The main purpose of the Finance section is to:

- review and monitor expenditure and the financial performance of the Trust at least termly in line with the approved budget
- review and monitor the management of the Trust's resources including premises and assets
- oversee matters relating to HR

The main purpose of the Audit section is to:

- receive and review internal and external audit reports
- ensure the Trust is adhering to health and safety procedures
- · have oversight of risk management and its mitigation
- evaluate the effectiveness of financial controls

The Scrutiny Committee is a Committee of the main Board of Trustees. Its main purpose is to:

- have oversight of each school's performance in relation to pupil outcomes, the quality of teaching and its leadership and management
- hold direct discussions with Headteachers and make recommendations to the schools and the Board

Due to the COVID-19 pandemic, the Committee did not meet. Instead, the Board received reports from each Headteacher and the externally-commissioned School Performance Partner.

The CEO Appraisal Committee is a Committee of the main Board of Trustees. Its purpose is to:

review the performance of the CEO supported by an External Adviser

The Pay Committee is a Committee of the main Board of Trustees. Its purpose is to:

receive reports from the CEO with regard to staff appraisal and recommendations for pay awards

Governance statement for the year ended 31 August 2022 (continued)

The Curriculum and Resources Committee is a Committee of the Board of Trustees. Its purpose is to:

- receive reports from the Scrutiny Committee and Greet's Local Advisory Board
- monitor the academic and pastoral provision and performance of the schools, taking account of internal system data and external review
- take an overview of HR matters

The attendance of the Directors and Members at the Trust Board and Sub-Committee meetings was as follows:

Y = Attended, N = Apologies Accepted, NA = Apologies not Accepted, NS = No Apologies sent, ? = Attendance Not Marked, Blank = Not Required

		Finance & Resources Committee	Audit & Risk Committee	Pay Committee	Trust Board	Finance & Resources Committee	Audit & Risk Committee	Create Partnership Trust Board	Finance & Resources Committee	Audit & Risk Committee	Create Trust Board
Governor	Governor Type	01 Dec 2021	01 Dec 2021	13 Dec 2021	15 Dec 2021	16 Mar 2022	16 Mar 2022	30 Mar 2022	06 Jul 2022	06 Jul 2022	13 Jul 2022
Stella Blackmore	Member				Υ			(1)	O	0	Υ
Sue Egersdorff	Member				Υ						N
Sophie Garner	Trustee	Υ	Υ		Υ	Υ	Υ	Υ	Υ	Υ	N
Justin Gray	Member				Υ						N
Hana Haq	Trustee				Ν		N	Υ		Ν	N
Mary Higgins	Member			Υ	Υ			Υ			Υ
Jay Hussain	Trustee	Υ	Υ		Υ	N	N	N	Υ	Υ	Υ
Julian Miller	Trustee	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Jonathan Moore	Trustee				Υ			Υ			Υ
Becky Perkes	Trustee	N	Ν		Υ	Υ	Υ	Υ	Υ	Υ	Υ
Richard Selwyn	Trustee				Υ						
Pat Smart	CEO/Trustee	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Sarah Smith	Member				N						Υ

Governance statement for the year ended 31 August 2022 (continued)

Although the board formally met 4 times during the year, the subcommittees of the board, namely, the Finance & Resources and Audit & Risk, met several times in the year. These subcommittee meetings have allowed the trustees to maintain significant oversight. Management accounts have also been sent to trustees every month and have provided another mechanism to maintain oversight.

Review of value for money

As Accounting Officer, the CEO has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Reviewing staffing requirements when opportunities have arisen through staff turnover or attrition. The Trust
 has not replaced staff with like for like roles but has sought to create roles which best suit the changing needs
 of the Trust. A number of support staff roles have not been replaced during the year and, increasingly there is
 consideration of whether and how administrative and financial roles should be carried out centrally or in
 schools.
- Non automatic renewal of Service Level Agreements and review to ensure they meet the needs of the Trust.
 Joint procurement at Trust level has allowed for cost saving efficiencies.
- Keeping under close monitoring and review the key contracts for asset management, catering, cleaning, HR legal advice and IT infrastructure. This monitoring has been undertaken by the COO working with the Strategic Operations Manager and has been supported by external specialist partners who report regularly. Feedback from the schools is also received and regular collective reviews undertaken. For 2021/22, the Trust aims to continue the monitoring of these contracts to ensure efficiency, quality and value for money.
- Ensuring robust performance management systems (not withstanding the challenges of COVID-19 and, in many cases, a lack of performance data for which staff cannot be held responsible)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the Trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Create Partnership Trust for the period to 31 August 2021 and up to the date of approval of the Trust Annual Report and Financial Statements, with additional changes made to be compliant with the updated Academy Trust Handbook.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Trust's significant risks which has been in place for the year to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

Governance statement for the year ended 31 August 2022 (continued)

The Risk and Control Framework

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Trustees considered the need for a specific internal audit function and decided to appoint S4S as internal auditors this year. The Trust appointed Feltons as the external auditor, to perform additional checks.

The external auditor's role includes giving advice on financial matters and performing a range of checks on the Trust's financial systems. In particular the checks carried out in the current period included:

The budget & reporting cycle/timetable

- Month end process
- Budget setting process
- Budget planning assumptions
- Revising Budget and budget monitoring
- Budget control from budget holders
- Management accounts and reporting to Board

Cyber security – areas to be reviewed include the following:

- Penetration test of external IP address.
- Server patching overview.

On a termly basis, the Trust Accountant and the COO report to the Board of Trustees, through the Finance & Resources Committee. on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

Internal controls, reports to Trustees and feedback from external auditors all demonstrate the Trust's increasing financial stability. This is the direct result of good internal management and the impact of cost savings (e.g. through staffing restructures) during the previous year.

Governance statement for the year ended 31 August 2022 (continued)

Review of Effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor
- the work of the internal auditor
- Discussions by and recommendations from Trustees at the Finance and Audit Committee and the Board
- the work of the Create Executive team within the Trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer is advised of the implications of the result of their review of the system of internal control by the external auditor and plans to address any weaknesses and ensure continuous improvement of the system are put in place.

Approved by order of the members of the Board of Trustees on 14 December 2022 and signed on its behalf by:

Julian Miller Chair of Trustees

Mark Upwin
Accounting Officer

~

Statement of regularity, propriety and compliance for the period ended 31 August 2022

As accounting officer of Create Partnership Trust I have considered my responsibility to notify the multi academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the multi academy trust, under the funding agreement in place between the multi academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the multi academy trust board of trustees are able to identify any material irregular or improper use of funds by the multi academy trust, or material non-compliance with the terms and conditions of funding under the multi academy trust's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Mark Unwin – Accounting Officer

14 December 2022

Statement of Trustees' responsibilities for the period ended 31 August 2022

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14 December 2022 and signed on its behalf by:

. Julian Miller - Chair of Trustees

Independent Auditor's Report on the Financial Statements to the Members of Create Partnership Trust

Opinion

We have audited the financial statements of Create Partnership Trust (the 'multi academy trust') for the year to 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the multi academy trust's affairs as at 31 August 2022, and of its incoming resources and application of resources, including its income and expenditure, for the period then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the multi academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

- Based on the work we have performed, we have not identified any material uncertainties relating to events or
 conditions that, individually or collectively, may cast significant doubt on the multi academy trust's ability to
 continue as a going concern for a period of at least twelve months from when the financial statements are
 authorised for issue.
- Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Independent Auditor's Report on the Financial Statements to the Members of Create Partnership Trust (continued)

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

Opinion on other matter prescribed by the Companies Act 2006

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Multi Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or
- · the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Independent Auditor's Report on the Financial Statements to the Members of Create Partnership Trust

(continued)

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement [set out on page 25], the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We reviewed the multi academy trust's control and risk management procedures and planned our work based on our assessment of those controls and procedures;
- This review included an assessment of the risk of material misstatement due to errors, fraud and management override of controls for all material areas in the financial statements;
- We made enquiries of management and the multi academy trust's lawyers regarding any actual or potential litigation and/or claims;
- Financial statements disclosures were reviewed and checked for compliance with applicable laws;
- Detailed testing was conducted on balances and transactions including unusual items and those of individual significance to the financial statements;
- Data analytics were used in order to identify unusual or significant trends;
- Communications with management and those charged with governance regarding relevant matters was undertaken throughout the audit and on completion.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or
 error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is
 sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement
 resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery,
 intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 charitable company's internal control.

Independent Auditor's Report on the Financial Statements to the Members of Create Partnership Trust

(continued)

Auditor's responsibilities for the audit of the financial statements (continued)

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the multi academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the multi academy trust and the multi academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

Veltons

David W Farnsworth FCA (Senior Statutory Auditor)

For and on behalf of Feltons, Statutory Auditor 8 Sovereign Court 8 Graham Street Birmingham B1 3JR

Date: 16 December 2022

Independent Reporting Accountant's Assurance Report on Regularity to Create Partnership Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 30 March 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Create Partnership Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Create Partnership Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Create Partnership Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Create Partnership Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Create Partnership Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Create Partnership Trust's funding agreement with the Secretary of State for Education dated 30 August 2016 and the Academies Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The work undertaken to draw our conclusion includes:

- · Consideration of the applicable legislation and the multi academy trust's funding agreement
- Review and evaluation of the Multi Academy Trust's system of internal controls
- Examination and assessment of the Accounting Officer's statement on Regularity, Propriety and Compliance
- Examination, on a test basis, of third party evidence supporting income and expenditure
- Review of exceptional and unusual items

Independent Reporting Accountant's Assurance Report on Regularity to Create Partnership Trust and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Veltons

David W Farnsworth FCA (Reporting Accountant)

For and on behalf of Feltons, Statutory Auditor 8 Sovereign Court

Birmingham B1 3JR

Date: 16 December 2022

Statement of financial activities for the year ended 31 August 2022 (including income and expenditure account)

	Notes	Unrestricted funds	Restricted pension fund	Restricted general funds £	Restricted fixed asset funds	Total 2021/22 £	Total 2020/21 £
Income from :							
Donations and capital grants Charitable activities: Funding for the academy trust's educational operations	2		·-	-	499,000	499,000	346,899
Teaching school hub	3, 27	213,172	-	13,421,405	-	13,634,577	13,328,375
Other trading activities	4	1,660	=	1.7	-	- 1,660	106,133
Investments	5	302	-	-	-		2,252
investments	3	302	_	-	-	302	118
Total		215,134	-	13,421,405	499,000	14,135,539	13,783,777
Expenditure on :							
Charitable activities: Academy trust educational operations Teaching school hub	6 27	215,134	613,000	12,573,590	727,909	14,129,633	13,577,810 91,829
Total		215,134	613,000	12,573,590	727,909	14,129,633	13,669,639
Net income/(expenditure) before transfers		-	(613,000)	847,815	(228,909)	5,906	114,138
Transfers between funds	15	-	-	(174,555)	174,555	-	
Net income/(expenditure) after transfers		-	(613,000)	673,260	(54,354)	5,906	114,138
Other recognised gains/(losses)							
Actuarial gains/(losses) on defined benefit pension schemes	15, 25		9,070,000	-	-	9,070,000	(1,341,000)
Net movement in funds		1-1	8,457,000	673,260	(54,354)	9,075,906	(1,226,862)
Reconciliation of funds							
Total funds brought forward	16	-	(11,327,000)	901,717	25,741,787	15,316,504	16,543,366
Total funds carried forward			(2,870,000)	1,574,977	25,687,433	24,392,410	15,316,504

All of the Academy's activities derive from continuing operations during the above two financial periods.

Company number: 10318212 Balance sheet as at 31 August 2022

		2	022	2021		
	Notes	£	£	£	£	
Fixed assets Tangible assets	12		25.587,144		25,741,533	
Current assets Debtors Cash at bank and in hand	13	1,186,287 4,212,410 5,396,697	_	630,532 2,058,849 2,689,381	_	
Liabilities Creditors: amounts falling due within one year	14(a)	3,715,152	-	1,787,410	-	
Net current assets			1,683.545		901,971	
Total assets less current liabilities			27,270.689		26,643,504	
Creditors, amounts falling due after more than one year	14(b)		(8,279)			
Net assets excluding pension liability			27,262,410		25,643,504	
Defined benefit pension scheme liability	25		(2,870,000)		(11,327,000)	
Total net assets			24,392,410		15,316,504	
Funds of the academy trust:						
Restricted funds						
Fixed asset fund	15	25,687,433		25,741,787		
Restricted income fund Pension reserve	15	1,574,977		901,717		
Total restricted funds	15	(2,870,000)	24,392,410	(11,327,000)	15,316,504	
Unrestricted income funds	15		-			
Total funds		-	24,392.410		15,316,504	

The financial statements on pages 32 to 54 were approved by the trustees, and authorised for issue on 14 December 2022 and are signed on their behalf by:

Julian Miller - Chair of Trustees

Statement of cash flows for the year ended 31 August 2022

	Notes	2021/22 £	2020/21 £
Cash flows from operating activities			
Net cash provided by / (used in) operating activities	19	2,219,500	1,067,139
Cash flows from investing activities	20	(74,218)	(139,812)
Cash flows from financing activities	21	8,279	- ,
		2,153,561	927,327
Cash and cash equivalents at 1 September 2021		2,058,849	1,131,522
Cash and cash equivalents at 31 August 2022	22	4,212,410	2,058,849

Notes to the financial statements for the year ended 31 August 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the multi academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the multi academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the multi academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the multi academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the year is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Notes to the financial statements for the year ended 31 August 2022 (continued)

1. Accounting policies (continued)

1.3 Income (continued)

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the multi academy trust has provided the goods or services.

· Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in 'Stocks' and 'Income from Other Trading Activities'. Upon sale, the value of the stock is charged against 'Income from Other Trading Activities' and the proceeds are recognised as 'Income from Other Trading Activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from Other Trading Activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the multi academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

· Expenditure on raising funds

This includes all expenditure incurred by the multi academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the multi academy trust's educational operations, including support costs and costs relating to the governance of the multi academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Notes to the financial statements for the year ended 31 August 2022 (continued)

1. Accounting policies (continued)

1.5 Tangible fixed assets (continued)

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful life as follows:

Long leasehold buildings

- straight line over 50 years

Long leasehold improvements

- straight line between 5 to 30 years

Fixtures & fittings

- straight line between 3 to 10 years

Computer hardware

- 33% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered.

1.7 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.8 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Notes to the financial statements for the year ended 31 August 2022 (continued)

1. Accounting policies (continued)

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined by FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.10 Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

1.11 Taxation

The multi academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the multi academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.12 Pension benefits

Retirement benefits to employees of the multi academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

Notes to the financial statements for the year ended 31 August 2022 (continued)

1. Accounting policies (continued)

1.12 Pension benefits (continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the multi academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the year by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the multi academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency or Department for Education.

1.14 Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The multi academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Notes to the financial statements for the year ended 31 August 2022 (continued)

2. Donations and capital grants

	Unrestricted funds £	Restricted general fund £	Restricted fixed asset funds	2021/22 Total £	2020/21 Total £
Capital grants	-	-	489,432	489,432	259,747
Donated fixed assets	*	-	9,568	9,568	87,152
			499,000	499,000	346,899
2021 total			346,899	346,899	

3. Funding for the multi academy trust's educational operations

		Restricted	Restricted		
	Unrestricted	general	fixed asset	2021/22	2020/21
	funds	fund	funds	Total	Total
	£	£	£	£	£
DfE/ESFA grants					
General Annual Grant (GAG)	- 2	10,740,265	-	10,740,265	10,468,011
Other DfE Group grants					
Pupil premium	-	1,209,255	-	1,209,255	1,126,767
UIFSM	XH.	213,540	-	213,540	318,820
Supplementary grant	· = · *	131,982	· ·	131,982	
National tutoring programme	-	129,613	Ħ	129,613	-
Sports premium	-	83,910	=	83,910	84,460
Teachers pension	-	13,530	-	13,530	320,763
Teachers pay	-	4,788	-	4,788	113,519
Others	*	151,873	=	151,873	-
		12,678,756	-	12,678,756	12,432,340
Other government grants					
Local authority grants		509,601		509,601	537,298
		509,601	-	509,601	537,298
Other income from the academy					
trust's educational operations	213,172	-	₩	213,172	170,699
Covid-19 additional funding (DfE/ESFA	.)			*	
Recovery/Catch-up premium		134,724		134,724	181,120
Other DfE/ESFA Covid-19 funding	=	98,324		98,324	6,918
a a					
a	213,172	742,649		955,821	896,035
	213,172	13,421,405	-	13,634,577	13,328,375
2021 total	170,699	13,157,676	-	13,328,375	

Notes to the financial statements for the year ended 31 August 2022 (continued)

3. Funding for the Academy Trust's educational operations (continued)

	Unrestricted funds £	Restricted general fund £	Restricted fixed asset funds £	2021/22 Total £	2020/21 Total £
Teaching school hub					
Other income					106,133
	-				106,133
2021 total	39,133	67,000		106,133	
4. Other trading activities					
		Unrestricted funds	Restricted funds	2021/22 Total £	2020/21 Total £
Hire of facilities		1,660		1,660	2,252
2021 total		2,252	-	2,252	
5. Investment income					
		Unrestricted funds	Restricted funds £	2021/22 Total £	2020/21 Total £
Short term deposits		302	-	302	118
2021 total		118	-	118	
6. Expenditure	Staff costs	Non pay ex Premises	kpenditure Other	2021/22 Total	2020/21 Total
	£	£	£	£	£
Academy's educational operations					
Direct costs	8,462,514	545,933	751,325	9,759,772	9,814,778
Allocated support costs	2,287,709	1,059,495	1,022,657	4,369,861	3,763,032
Teaching school hub		<u>-</u>		<u> </u>	91,829
	10,750,223	1,605,428	1,773,982	14,129,633	13,669,639
2021 total	10,400,515	1,506,522	1,762,602	13,669,639	
Net income/(expenditure) for the period	includes :			2021/22 £	2020/21 £
Operating leases	- plant and mad	chinery		97,627	96,941
Depreciation	- Otriei			21,200 727,909	23,483 715,483
Fees payable to auditor	- audit			18,000	17,500
• • • • • • • • • • • • • • • • • • • •	- other services		-	450	3,150

Notes to the financial statements for the year ended 31 August 2022 (continued)

7. Charitable activities

	Unrestricted funds £	Restricted pension fund £	Other restricted funds £	2021/22 Total £	2020/21 Total £
Educational operations					
Direct costs					
Educational operations	52,260	-	9,707,512	9,759,772	9,814,778
Teaching school hub	-	-	_	-	83,266
Support costs					\$44,440 PM 1150 PM \$440
Educational operations	162,874	613,000	3,593,987	4,369,861	3,763,032
Teaching school hub		-	, v	-	8,563
	215,134	613,000	13,301,499	14,129,633	13,669,639
2021 total	212,202	501,000	12,956,437	13,669,639	

Analysis of support costs

	Educational operations £	2021/22 Total £	2020/21 Total £
Support staff costs	2,287,709	2,287,709	1,807,466
Depreciation	181,976	181,976	161,048
Technology costs	118,190	118,190	33,248
Premises costs	996,346	996,346	932,849
Legal costs - other	4,971	4,971	1,201
Other support costs	762,219	762,219	815,133
Governance costs	18,450	18,450	20,650
Total support costs	4,369,861	4,369,861	3,771,595
2021 total	3,771,595	3,771,595	

8. Staff

a) Staff costs

Staff costs during the year were:

country and year mote.	2021/22	2020/21
	£	£
Wages and salaries	6,879,751	7,171,722
Social security costs	698,839	699,400
Pension costs	2,124,643	2,004,466
	9,703,233	9,875,588
Agency staff costs	1,044,824	494,258
Staff restructuring costs	2,166	30,669
	10,750,223	10,400,515
Staff restructuring costs comprise :		
Redundancy payments	=	30,669
Severance payments	2,166	
	2,166	30,669

Notes to the financial statements for the year ended 31 August 2022 (continued)

8. Staff (continued)

b) Severance payments

The academy trust paid four severance payments in the year, disclosed in the following bands: 2021/22 2020/21 Number £0 - £25,000 Number $\frac{\text{£0 - £25,000}}{\text{ }}$

c) Special staff severance payments

Included in staff restructuring costs are special severance payments totalling £2,166 (2021 : £nil). Individually, the payments were: £432 and £1,734.

d) Staff numbers

The average number of persons employed by the academy during the year was as follows:	2021/22 Number	2020/21 Number
Teachers	119	119
Administration and support	147	142
Management	10	10
	276	271

e) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded $£60,000$ was :	Number	Number
£60,001 - £70,000	5	6
£70,001 - £80,000	2	3
£80,001 - £90,000	2	1
£100,001 - £110,000	-	1
£130,001 - £140,000	1	1

2021/22

2020/21

f) Key management personnel

The key management personnel of the multi academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the multi academy trust was £921,486 (2021:£819,465)

Notes to the financial statements for the year ended 31 August 2022 (continued)

9. Central services

The academy trust has provided the following central services to its academies during the year:

Category	Basis
Brookfields Primary School	7% general annual grant
Conway Primary School	7% general annual grant
Greet Primary School	7% general annual grant
Hodge Hill Primary School	7% general annual grant

The actual amounts charged during the year were as follows:

	2021/22 £	2020/21 £
Brookfields Primary School	114,592	128,372
Conway Primary School	134,169	133,959
Greet Primary School	259,103	249,609
Hodge Hill Primary School	233,293	220,779
Greet Teaching School Alliance	-	4,750
	741,157	737,469

10. Related Party Transactions - Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the multi academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

Patricia Smart (CEO and trustee - resigned 31 August 2022)

Remuneration £130,000 - £135,000 (2021 : £130,000 - £135,000) Employer's pension contributions paid £30,000 - £35,000 (2021 : £30,000 - £35,000)

250,000 - 255,000 (2021 : 250,000 - 255,000)

There were no travel and subsistence expenses reimbursed or paid directly to any trustee during the current or previous year.

Other related party transactions involving the trustees are set out in note 26.

11. Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

Notes to the financial statements for the year ended 31 August 2022 (continued)

12. Tangible fixed assets

		Leasehold land and buildings £	Assets under construction £	Furniture and equipment £	Computer hardware £	Total £
	Cost or valuation					
	At 1 September 2021	27,681,433	254,900	505,317	402,187	28,843,837
	Additions	25,000	346,943	38,415	163,162	573,520
	At 31 August 2022	27,706,433	601,843	543,732	565,349	29,417,357
	Depreciation					
	At 1 September 2021	2,497,743	_	288,699	315,862	3,102,304
	Charge for the year	563,075	-	79,274	85,560	727,909
	At 31 August 2022	3,060,818	-	367,973	401,422	3,830,213
	Net book values					
	At 31 August 2022	24,645,615	601,843	175,759	163,927	25,587,144
	At 31 August 2021	25,183,690	254,900	216,618	86,325	25,741,533
13.	Debtors Debtors from operations VAT recoverable Prepayments and accrued income Other debtors			- -	8,773 114,371 986,120 77,023 1,186,287	2021 £ 23,085 38,904 566,803 1,740 630,532
14.	Creditors				2022 £	2021 £
	(a) Amounts falling due within one year Creditors from operations Accruals and deferred income Other creditors	ar:		-a	2,114,821 844,017 756,314	133,553 728,778 925,079
	Deferred income Deferred income at 1 September 20 Resources deferred in the year Amounts released from previous yes Deferred income at 31 August 2022	ars		- - -	3,715,152 127,872 185,544 (127,872) 185,544	1,787,410 170,783 127,872 (170,783) 127,872

At the balance sheet date the multi academy trust was holding funds received in advance for universal infant free school meals and for expenditure expected to be incurred in the year to 31 August 2023.

Included in creditors from operations and other creditors are amounts of £2,749,129 due to Birmingham City Council for payroll costs which they have not drawn down and the trust held sufficient funds for the payment of these creditors. These are being paid off after the year end.

Notes to the financial statements for the year ended 31 August 2022 (continued)

14. Creditors (continued)

	2022	2021
	£	£
(b) Amounts falling due after more than one year :		
Loans	8,279_	-
	8,279	-

Other creditors due after more than one year represents a loan of £8,279 (2021 : £nil) from the ESFA repayable in six monthly instalments. This loan has no interest to pay. The amount repayable over 5 years is £4,140.

15. Funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					_
General Annual Grant (GAG)	901,717	10,740,265	(9,892,450)	(174,555)	1,574,977
UIFSM	-	213,540	(213,540)	-	-
Pupil premium	-	1,209,255	(1,209,255)	-	-
Recovery premium		134,724	(134,724)	_	=
Other DfE/ESFA Covid-19 funding	-	98,324	(98,324)	=	s
Other grants	-	1,025,297	(1,025,297)	-	
	901,717	13,421,405	(12,573,590)	(174,555)	1,574,977
Restricted fixed asset funds					
Transfer on conversion	24,442,283	-3	(541,398)	_	23.900.885
DfE Group capital grants	624,909	489,432	(98,220)	-	1.016.121
Capital expenditure from GAG	547,007		(75,180)	174,555	646,382
Local authority contribution	50,053	 #	(3,725)	_	46,328
Donations	77,535	9,568	(9,386)	_	77,717
	25,741,787	499,000	(727,909)	174,555	25,687,433
Pension reserve	(11,327,000)		(613,000)	9,070,000	(2,870,000)
Total restricted funds	15,316,504	13,920,405	(13,914,499)	9,070,000	24,392,410
Unrestricted funds					
Other income	_	215,134	(215,134)	-	-
Total unrestricted funds		215,134	(215,134)		-
Total funds	15,316,504	14,135,539	(14,129,633)	9,070,000	24,392,410

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

These comprise all restricted funds other than restricted fixed asset funds and include grants from The Education and Skills Funding Agency and Birmingham City Council.

Under the funding agreement with the Secretary of State, the multi academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

Unrestricted funds

These comprise resources that may be used towards meeting any of the charitable objects of the multi academy trust at the discretion of the trustees.

Restricted fixed asset funds

These comprise resources which are to be applied to specific capital purposes imposed by the ESFA and Birmingham City Council where the asset acquired or created is held for a specific purpose.

Notes to the financial statements for the year ended 31 August 2022 (continued)

15. Funds (continued)

Comparative information in respect of the preceding period is as follows :	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	58,179	10,468,011	(9,484,290)	(140,183)	901,717
UIFSM	=,	318,820	(318,820)	-	
Pupil premium	-	1,126,767	(1,126,767)	-	-
Catch-up premium	-	181,120	(181,120)	=	-
Other DfE/ESFA Covid-19 funding	=	6,918	(6,918)	-	-
Teaching school hub	-	67,000	(67,000)	=	=
Other grants		1,056,040	(1,056,040)	=	
	58,179	13,224,676	(12,240,955)	(140,183)	901,717
Restricted fixed asset funds Transfer on conversion	25 004 046		(550,500)		
	25,001,816	-	(559,533)	-	24,442,283
DfE Group capital grants	437,957	259,747	(72,795)	-	624,909
Capital expenditure from GAG	476,275	-	(69,451)	140,183	547,007
Local authority contribution	54,139	⇒ 0	(4,086)		50,053
Donations		87,152	(9,617)		77,535
	25,970,187	346,899	(715,482)	140,183	25,741,787
Pension reserve	(9,485,000)	-	(501,000)	(1,341,000)	(11,327,000)
Total restricted funds	16,543,366	13,571,575	(13,457,437)	(1,341,000)	15,316,504
Unrestricted funds					
Teaching school hub		39,133	(24,829)	(14,304)	
Other income	_	173.069	(187,373)	14,304)	=
Total unrestricted funds		212,202	(212,202)	14,504	
Total amounted funds		212,202	(212,202)		<u>_</u>
Total funds	16,543,366	13,783,777	(13,669,639)	(1,341,000)	15,316,504

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2021/22 Total £	2020/21 Total £
Brookfields Primary School Conway Primary School Greet Primary School Hodge Hill Primary School Trust	521,151 260,733 448,485 188,235 156,373	348,917 36,339 260,272 133,090 123,099
Total before fixed assets and pension reserve	1,574,977	901,717
Restricted fixed asset fund Pension reserve Total funds	25,687,433 (2,870,000) 24,392,410	25,741,787 (11,327,000) 15,316,504

Notes to the financial statements for the year ended 31 August 2022 (continued)

15. Funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching & educational support staff costs	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2021/22 £
Brookfields Primary School	1,299,855	278,018	15,117	409,198	2,002,188
Conway Primary School	1,468,950	334,071	39,962	414,630	2,257,613
Greet Primary School	2,890,351	833,774	80,453	832,283	4,636,861
Hodge Hill Primary School	2,562,217	484,433	51,627	666,290	3,764,567
Trust	241,141	357,413	30	141,911	740,495
Academy trust	8,462,514	2,287,709	187,189	2,464,312	13,401,724
2021 total	8,593,049	1,807,466	207,578	2,346,063	12,954,156

16. Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:	Unrestricted funds £	Restricted pension funds	Restricted general funds £	Restricted fixed asset funds	Total funds £
Tangible fixed assets	_	_		25,587,144	25,587,144
Current assets	-	_	5,290,129	108,568	5,398,697
Current liabilities	-	_	(3,715,152)	-	(3,715,152)
			1,574,977	25,695,712	27,270,689
Creditors due after one year	-	-		(8,279)	(8,279)
Pension scheme liability	-	(2,870,000)	_	-	(2,870,000)
Total net assets		(2,870,000)	1,574,977	25,687,433	24,392,410
Comparative information in respect of the preceding period is as follows:	Unrestricted funds £	Restricted pension funds	Restricted general funds £	Restricted fixed asset funds	Total funds £
Tangible fixed assets	_	-	-	25,741,533	25,741,533
Current assets	-	-	2,689,127	254	2,689,381
Current liabilities	-	¥	(1,787,410)	:=:	(1,787,410)
		-	901,717	25,741,787	26,643,504
Pension scheme liability		(11,327,000)	-	-	(11,327,000)
Total net assets		(11,327,000)	901,717	25,741,787	15,316,504

Notes to the financial statements for the year ended 31 August 2022 (continued)

	·	ŭ	,		
17.	Capital commitments			2022	2021
				£	£
	Contracted for but not provided in the financial statements	i	-	555,000	523,000
18.	Commitments under operating leases				
	At 31 August 2022 the total of the multi academy	Land & bu	ildings	Oth	er
	trust's future minimum lease payments under non- cancellable operating leases was:	Total	Total	Total	Total
	cancellable operating leases was.	2022	2021	2022	2021
		£	£	£	£
	Amounts due within one year	-	29,334	96,690	96,690
	Amounts due between one and five years	-	-	#	96,690
	-		29,334	96,690	193,380
19.	Reconciliation of net income/(expenditure) to net cash	ı flow			
	from operating activities			2021/22	2020/21
				Total	Total
				£	£
	Net income/(expenditure) for reporting year (as per the So Adjusted for :	FA)		5,906	114,138
	Depreciation (note 12)			727,909	715,483
	Capital grants from DfE and other capital income			(489,432)	(259,747)
	Donated fixed assets			(9,568)	(87,152)
	Interest receivable (note 5) Defined benefit pension scheme cost less contributions	novable (note OF)		(302)	(118)
	Defined benefit pension scheme finance cost (note 25)	payable (note 25)		421,000	352,000
	Increase in debtors			192,000 (555,755)	149,000 (206,602)
	Increase in creditors			1,927,742	290,137
	Net cash provided by operating activities		_	2,219,500	1,067,139
20	Cash flows from investing activities				
	each news nom investing activities			2021/22	2020/21
				Total	Total
				£	£
	Interest received			302	118
	Purchase of tangible fixed assets			(563,952)	(399,677)
	Capital grants from DfE Group			489,432	259,747
	Net cash used in investing activities		_	(74,218)	(139,812)
21.	Cash flows from financing activities				
	-			2021/22	2020/21
				Total	Total
				£	£
	New loans in year			8,279	=
	Net cash provided by investing activities		_	8,279	

Notes to the financial statements for the year ended 31 August 2022 (continued)

22. Analysis of cash and cash equivalents

	At 31 August 2022 £	At 31 August 2021 £
Cash at bank and in hand	4,212,410	2,058,849
	4,212,410	2,058,849

23. Analysis of changes in net debt

	At 31 August 2021 £	Cash flows £	Other non-cash changes £	At 31 August 2022 £
Cash at bank and in hand	2,058,849	2,153,561	-	4,212,410
Loans falling due after more than one year	<u></u>	(8,279)	2 - 0	(8,279)
	2,058,849	2,145,282		4,204,131

24. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

25. Pension and similar obligations

The multi academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midland Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the year ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Notes to the financial statements for the year ended 31 August 2022 (continued)

25. Pension and similar obligations (continued)

Teachers' Pension Scheme (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every four years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the
 effective date of £218,100 million, and notional assets (estimated future contributions together with the notional
 investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million.
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £924,671 (2021: £975,331).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £808,000 (2021 : £827,000), of which employer's contributions totalled £699,000 (2021 : £686,000) and employees' contributions totalled £109,000 (2021 : £141,000). The agreed contribution rates for future years are awaiting confirmation from the actuary for employers and between 5.5% and 8.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The trustees have agreed that the trust will make additional contributions in addition to normal funding levels over the next 30 years.

Principal actuarial assumptions	At 31 August 2022	At 31 August 2021
Rate of increase in salaries	4.05%	3.90%
Rate of increase for pensions in payment / inflation	3.05%	2.90%
Discount rate for scheme liabilities	4.25%	1.70%
Inflation assumption (CPI)	3.05%	2.90%
Commutation of pensions to lump sums	50.00%	50.00%

Notes to the financial statements for the year ended 31 August 2022 (continued)

25. Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Sensitivity analysis	At 31 August 2022	At 31 August 2021
	£'000s	£'000s
Discount rate +0.1%	(286)	(543)
Discount rate -0.1%	286	559
Mortality assumption 1 year increase	467	840
Mortality assumption 1 year decrease	(467)	(806)
CPI rate +0.1%	222	463
CPI rate -0.1%	(222)	(450)
The current mortality assumptions include sufficient allowance for future		
improvements in mortality rates. The assumed life expectations on	At 31	At 31
retirement age 65 are:	August 2022	August 2021
	, lagaet zezz	August Loz I
Retiring today		
Males	21.2	21.6
Females	23.6	24.1
Retiring in 20 years		
Males	22.9	23.8
Females	25.4	25.8
The academy trust's share of the assets in the scheme was:		
	31 August 2022	31 August 2021
	£	£
Equities	5,897,000	5,097,000
Bonds	1,848,000	1,202,000
Property	704,000	587,000
Cash and other liquid assets	352,000	308,000
Other		1,171,000
Total market value of assets	8,801,000	8,365,000
The actual negative return on scheme assets was 3.3% (2021 : £1,199,000 actual).		
	2021/22	2020/21
	£	£
Amount recognised in the statement of financial activities		
Current service cost	1,120,000	1,038,000
Interest income	(148,000)	149,000
Interest cost	340,000	
Total amount recognised in the SOFA	1,312,000	1,187,000

Notes to the financial statements for the year ended 31 August 2022 (continued)

25. Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Changes in the present value of defined benefit obligations were		
as follows :	2021/22	2020/21
	£	£
At 1 September 2021	19,692,000	15,922,000
Current service cost	1,120,000	1,029,000
Interest cost	340,000	261,000
Employee contributions	109,000	141,000
Actuarial gains/(losses) - financial assumptions	(9,448,000)	2,888,000
Actuarial gains/(losses) - demographic assumptions	(61,000)	(233,000)
Actuarial gains/(losses) - experience gains/losses	26,000	(227,000)
Benefits paid	(107,000)	(98,000)
Past service cost	-	9,000
At 31 August 2022	11,671,000	19,692,000
Changes in the fair value of academy's share of scheme assets were as follows :	2021/22 £	2020/21 £
	£	£
were as follows :	£ 8,365,000	£ 6,437,000
were as follows: At 1 September 2021	£ 8,365,000 148,000	£ 6,437,000 112,000
At 1 September 2021 Interest income Return on assets less interest	£ 8,365,000 148,000 (413,000)	£ 6,437,000 112,000 1,087,000
At 1 September 2021 Interest income	£ 8,365,000 148,000 (413,000) 699,000	£ 6,437,000 112,000 1,087,000 686,000
Were as follows: At 1 September 2021 Interest income Return on assets less interest Employer contributions	£ 8,365,000 148,000 (413,000)	£ 6,437,000 112,000 1,087,000
At 1 September 2021 Interest income Return on assets less interest Employer contributions Employee contributions	£ 8,365,000 148,000 (413,000) 699,000 109,000	£ 6,437,000 112,000 1,087,000 686,000 141,000
At 1 September 2021 Interest income Return on assets less interest Employer contributions Employee contributions	£ 8,365,000 148,000 (413,000) 699,000 109,000	£ 6,437,000 112,000 1,087,000 686,000 141,000

26. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

The following related party transaction(s) took place during the year:

Expenditure related party transaction

Birmingham Education Partnership Limited

Company in which Patricia Smart, former CEO of trust (retired 31/8/22), is a director	2022 £	2021 £
Expenditure related party transactions Services provided to the trust during the period	5,070	4,390

The trust conducted these transactions at arm's length.

Notes to the financial statements for the year ended 31 August 2022 (continued)

27. Teaching school hub trading account

	2	21/22 202		20/21	
Income	£	£	£	£	
Direct income School direct salaried Collaborative Fund NCTL and Core Grant NQT induction		-		27,000 40,000 39,133	
Expenditure Direct costs			,	106,133	
Direct costs Direct staff costs Educational supplies Other direct costs	- - -	_ 14	56,736 19,100 7,430	83,266	
Other costs Professional Other support costs	-	-	206 8,357	8,563	
Total expenditure				91,829	
Transfers between funds excluding depreciation				(14,304)	
Teaching school hub balances at 1 September 2021		-			
Teaching school hub balances at 31 August 2022		-			

28. Contingent liabilities

Following the recent decision in the Harpur Trust vs Brazel case the trust is considering the potential liability in respect of this. At this time it is not possible to quantify any liability, if any, and no provision has been made in these accounts.