

PE and Sport Premium Policy Statement September 2019

Introduction

The primary PE and Sport Premium was introduced in 2013 to improve the provision of PE and sport in primary schools. The funding is provided directly to schools and is ring-fenced through to 2020. Further and increased funding has been announced from September 2017, using revenue from the *sugar tax*.

The PE and Sport Premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

Currently in Create Partnership Trust, all PE and Sport Premium funding is managed directly by each school's Headteacher. The Trust's responsibility is to establish overall policy and ensure it is implemented consistently across its schools.

Commitment

Create Partnership Trust is fully committed to ensuring the best possible PE and sport outcomes for our pupils. PE and Sport Premium funding is used by each school in the Trust to tailor support for pupils of all abilities in a range of ways which meet their individual needs, interests and skills. A detailed breakdown of the use and impact of funding can be found on each school's website:

- www.brookfields.bham.sch.uk
- www.conway.bham.sch.uk
- www.greet.bham.sch.uk
- www.hodgehillprimary.bham.sch.uk

Our principles as guidance for our schools

- We allocate PE and Sport premium funding following a careful needs analysis which identifies pupils with priority needs and also makes a contribution to the opportunities provided for all pupils, whatever their needs, skills, abilities and interests.
- We make appropriate provision for for all pupils who are members of vulnerable groups, including those identified as socially or economically disadvantaged.
- We aim to allocate the funding to a range of activities which benefit our current pupils whilst, at the same time, building in plans for longer-term sustainability.
- Our PE and Sports Premium is clearly identifiable in school budgets and plans.
- Our PE and Sports Premium is spent according to *best value* principles and related to activities which make the best use of the finances available.
- We have high expectations for the provision of PE and sport and recognise the importance of quality first teaching in this curriculum area.
- We use the funding to accelerate pupils' progress in PE and sport and assist them in reaching age-related expectations and above.
- We track, monitor and evaluate the impact of funding on pupils' outcomes and staff deployment.
- Each school reports promptly and accurately on the impact of the funding to senior leaders, parents and Trustees.

Our four key objectives

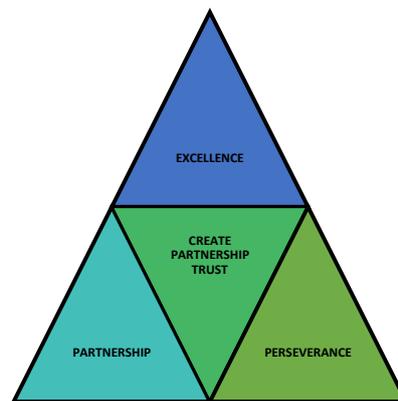
Our Trust has four key objectives, the third of which – SUPPORT - relates directly to the use of the PE and Sport Premium:



SUPPORT: Earlier intervention and improved transition – meeting the needs of pupils so that barriers to learning are quickly identified and removed as soon as possible, especially for the most vulnerable pupils and their families

Our Trust values

We have recently revisited our values in the light of our first year as a MAT: excellence, partnership and perseverance. We use the PE and Sport Premium funding to help us promote these values with our pupils because, we believe that these support behaviours and ways of working which will help us raise their achievement.



At pupil level, these are interpreted as:

- **Excellence** - we give our best at work and at play; we aim high; we believe in ourselves; we enjoy learning; we love to contribute; we are curious; we are successful and celebrate success; we think about our learning; we achieve well independently; we are proud of our work; we understand that there are steps on the way to excellence; we understand that excellence is achieved through partnership (working with others) and perseverance (what we do as individuals)
- **Partnership** – we work together; we listen to each other; we share and take turns; we learn from each other; we respect each other; we are sincere; we are good citizens of Birmingham, the United Kingdom and the world; we contribute; we are happy; we feel safe; we look after our school; we are part of a team; we are part of a family; we help each other to achieve well; we believe everyone is equal
- **Perseverance** – we don't give up; we try our best; we are not afraid to make mistakes; we learn from our mistakes; we can talk about our learning; we take responsibility for our learning; we are helping to make our own futures; we can change if we need to; we can find solutions; we look forward

Responsibility for this policy statement	Board of Directors (Trustees)
Responsibility for monitoring and evaluation:	CEO/Executive Headteacher
Date of policy:	September 2019
Date of next review:	September 2020 or as required
Links to other policies:	Teaching and Learning